Cover Sheet: Request 16160

VEM5XXX Small Animal Soft Tissue Surgery Clerkship

Info

Process	Course|New|Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Amanda Larson smithal@ufl.edu
Created	4/28/2021 11:44:26 AM
Updated	4/30/2021 9:11:25 AM
Description of request	We are proposing a change on the current Small Animal Surgery clerkship (VEM5745). This clerkship is currently a core requirement for veterinary students (one two-week rotation for large animal focused students, two two-week rotations for small animal focused students). Currently, the students are registered for the course in either a 2-week or 4-week block and are assigned to either soft tissue surgery or orthopedic surgery depending on the needs of the service and the caseload. This proposal will split soft tissue and orthopedics into their own rotations. This split will allow for more students per rotation and will ensure that each service has enough students to cover the clinic. This will also guarantee that the small animal focused students get orthopedic experience as opposed to the current situation where it is possible for them to have 4 weeks of soft tissue. *Note there will also be a modification request made for the Orthopedic service.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	VM - Small Animal Clinical Sciences 28090000	Christopher Adin		4/30/2021
Syllabus Soft Tissue Surgery Clerkship.docx					4/28/2021
College	Approved	VM - College of Veterinary Medicine	Melissa Pett	Approved by CVM curriculum committee	4/30/2021
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			4/30/2021
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Catalog					
No document changes					
Student Academic Support System					
No document changes					
College Notified					
No document changes					

Course|New for request 16160

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This proposal will split soft tissue and orthopedics into their own rotations. This split will allow for more students per rotation and will ensure that each service has enough students to cover the clinic. This will also guarantee that the small animal focused students get orthopedic experience as opposed to the current situation where it is possible for them to have 4 weeks of soft tissue.

*Note there will also be a modification request made for the Orthopedic service.
Submitter: Amanda Larson smithal@ufl.edu
Created: 3/23/2021 10:26:37 AM
Form version: 1

Responses

Recommended Prefix
Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.

> Response:
> VEM

Course Level
Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).

> Response:
> 5

Course Number
Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.

> Response:
> XXX

Category of Instruction
Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.

> Response:
> Introductory

- *1000 level = Introductory undergraduate*
- *2000 level = Introductory undergraduate*
- *3000 level = Intermediate undergraduate*
- *4000 level = Advanced undergraduate*
- *5000 level = Introductory graduate*
- *6000 level = Intermediate graduate*
- *7000 level = Advanced graduate*
- *4000/5000= Joint undergraduate/graduate*
- *4000/6000= Joint undergraduate/graduate*

*Joint undergraduate/graduate courses must be approved by the UCC and the Graduate Council)

Lab Code
Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).

    Response:
    C

Course Title
*Enter the title of the course as it should appear in the Academic Catalog. There is a 100 character limit for course titles. *

    Response:
    Small Animal Soft Tissue Surgery Clerkship

Transcript Title
Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 30 characters (including spaces and punctuation).

    Response:
    SA Soft Tissue Surgery Clkshp

Degree Type
Select the type of degree program for which this course is intended.

    Response:
    Professional

Delivery Method(s)
Indicate all platforms through which the course is currently planned to be delivered.

    Response:
    On-Campus

Co-Listing
Will this course be jointly taught to undergraduate, graduate, and/or professional students?

    Response:

No

Effective Term

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:
Earliest Available

Effective Year

Select the requested year that the course will first be offered. See preceding item for further information.

Response:
Earliest Available

Rotating Topic?

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:
No

Repeatable Credit?

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:
No

Amount of Credit

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:
2

S/U Only?

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:

No

Contact Type

Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:
Regularly Scheduled

• Regularly Scheduled [base hr]
• Thesis/Dissertation Supervision [1.0 headcount hr]
• Directed Individual Studies [0.5 headcount hr]
• Supervision of Student Interns [0.8 headcount hr]
• Supervision of Teaching/Research [0.5 headcount hr]
• Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:
40

Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 500 characters or less. See course description guidelines.

Response:
The Small Animal Soft Tissue Surgery clerkship offers clinical experience in soft tissue surgery of canine and feline species. History taking, physical examination, pre- and post-operative management of hospital patients and out patients will be covered during this rotation.

Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.
Courses level 3000 and above must have a prerequisite.
Please verify that any prerequisite courses listed are active courses.

Response:
None

Completing Prerequisites on UCC forms:

• Use "&" and "or" to conjoin multiple requirements; do not used commas, semicolons, etc.
• Use parentheses to specify groupings in multiple requirements.
• Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example,

"MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
• Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
• "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.
• If the course prerequisite should list a specific major and/or minor, please provide the plan code for that major/minor (e.g., undergraduate Chemistry major = CHY_BS, undergraduate Disabilities in Society minor = DIS_UMN)

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and undergraduate PBH student should be written as follows: HSC 3502(C) & (HSC 3057 or HSC 4558) & UGPBH
* *

Co-requisites
Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system. If there are none please enter N/A.

Response:
None

Rationale and Placement in Curriculum
Explain the rationale for offering the course and its place in the curriculum.

Response:
This clerkship currently exists (VEM5745) and the students rotate on it twice (2 weeks of soft tissue experience, 2 weeks of orthopedic experience). This proposal is to split this clerkship into Soft Tissue specific and Orthopedic specific. The clerkship as it exists now is a core requirement for veterinary students to gain clinical surgical experience and skills.

Course Objectives
Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.

Response:
After successful completion of this course, students will be able to:
1. create appropriate differential list, and choose appropriate diagnostic tests
2. apply a bandage or bandage and splint to a limb - any species
3. articulate ethical dilemmas and animal welfare issues
4. competently perform a small animal recovery surgery
5. correctly gown and glove for surgery
6. correctly scrub in for surgery
7. correctly set up a surgical field
8. create appropriate differential list, and choose appropriate further tests
9. demonstrate ability to present case findings and summarize conclusions verbally
10. demonstrate good communication skills interacting with an actual client
11. demonstrate the use of appropriate suture materials, knots, and suture patterns
12. describe current concepts in pathophysiology and management of various conditions that require surgery
13. develop a post-operative (all aspects) plan
14. identify signs of pain in a patient
15. perform a physical exam - any species
16. perform closure of a surgical wound layer
17. surgical incision and hemostasis - any species
18. surgical ligation - any specie s

Course Textbook(s) and/or Other Assigned Reading
*Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. Please provide specific examples to evaluate the course and identify required textbooks. *

Response:
Students will access any necessary course materials on Canvas. Orientation for the clerkship must be reviewed on Canvas prior to the start of the clerkship.

Weekly Schedule of Topics
Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.

Response:
This weekly schedule contains topics, assignments, and exams. Please refer to Canvas for updates and announcements to any changes to this schedule.

Examinations:
Pre-rotation Exam
On the first Monday of the rotation after orientation all students are required to take a pre-rotation practical examination which tests their knowledge of suture materials, surgical instruments, and allows them to demonstrate their competency in hand and instrument ties. Passage of this exam (score > 60%) is required and students must retake the exam during the rotation until passed.

Online End of Rotation Exam
During the course of your rotation, you should return to this website go to the Modules section listed above and review the clinical modules. There 10 Soft Tissue modules. During the last week of each block you will have access to the end of rotation examination in Canvas. The exam should be completed by 8am of the Monday after your rotation.

Student Presentation/Project/Assignment
The second Monday of the rotation students are expected to present a 7-10 minute PowerPoint presentation covering a case they had seen the previous week - the presentation will include a 5 minute question/answer discussion period. These times will be strictly adhered to, with repercussions for grading if a student does not present.

Alternatively, some clinicians may assign a topic for a group discussion/project or other assignment(s). Regardless of format this will be graded (see sample evaluation form on this site) and results of the grade (along with the end of rotation exam) will contribute 7.5% of the final rotation grade.

Typical Clinic Hours
Weekdays: 6:30am - 6pm-10pm depending on caseload
Nights: On call for emergencies
Weekends: On call for emergencies

Patient Care Assignments
Plan on starting your day between 6a and 6:30a daily. Students are responsible for performing a physical exam and assessments and walking and feeding their patients as well as entering orders for ICU patients each day prior to 7:30a. Drop off for day surgeries typically arrive between 7a and 7:30a. You should receive an email entitled "Transfer List" on a daily basis (Monday – Friday) that lists the patients to be transferred to each service. All Surgery student groups should have organized which students will take transfers on a daily basis. Be aware when planning this responsibility that each surgery service often receives more than one transfer a day.
Case Load Variables (time of year, etc.)

Soft tissue surgery has a busy caseload. Soft tissue sees fewer cases on receiving, but gets a number of internal transfers from internal medicine, critical care and emergency and other services. In addition, there are opportunities to participate in after-hours emergency procedures.

Grading Scheme

List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades. If participation and/or attendance are part of the students grade, please provide a rubric or details regarding how those items will be assessed.

Response:
Course grades will be assigned based on the following grading scheme. This grading scale is final. Students can find a copy of the grading rubric on Canvas under the Modules tab.

A   100.00 – 94.00
A- 93.99 – 90.00
B+ 89.99 – 87.00
B   86.99 – 84.00
B- 83.99 – 80.00
C+ 79.99 – 77.00
C   76.99 – 74.00
C- 73.99 – 70.00
D+ 69.99 – 67.00
D   66.99 – 64.00
D- 63.99 – 60.00
E   59.99 – 0

Instructor(s)

Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.

Response:
Dr. Kathleen Ham
Email: hamk@ufl.edu

Dr. J. Brad Case
Email: caseb@ufl.edu

Dr. Penny Regier
Email: pregier@ufl.edu

Dr. Alex Fox-Alvarez
Email: walvarez@ufl.edu

Residents and Interns:
Drs. Christina De Armond, Cassio Ferrigno, Kaitlyn McNamara, Jose Carvajal, Kaitlyn Mullen, Lindsay Peterson, Sophie Eiger, Logan Scheuermann, Chrstina Fruehwald (surgery intern)

Attendance & Make-up

Please confirm that you have read and understand the University of Florida Attendance policy.
A required statement statement related to class attendance, make-up exams and other work will be included in the syllabus and adhered to in the course. Courses may not have any policies which conflict with the University of Florida policy. The following statement may be used directly in the syllabus.

• *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:*

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Response:
Yes

Accomodations
Please confirm that you have read and understand the University of Florida Accommodations policy.
A statement related to accommodations for students with disabilities will be included in the syllabus and adhered to in the course. The following statement may be used directly in the syllabus:

• *Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.*

Response:
Yes

UF Grading Policies for assigning Grade Points
Please confirm that you have read and understand the University of Florida Grading policies.
Information on current UF grading policies for assigning grade points is require to be included in the course syllabus. The following link may be used directly in the syllabus:

• *https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx*

Response:
Yes

Course Evaluation Policy
Course Evaluation Policy
Please confirm that you have read and understand the University of Florida Course Evaluation Policy.
A statement related to course evaluations will be included in the syllabus. The following statement may be used directly in the syllabus:

• *Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/public-results/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.*

* *

Response:
Yes

VEMXXXX Small Animal Surgery Clerkship: Soft Tissue

SEMESTER: SUMMER 2021
CREDIT HOURS: 2 CREDIT HOUR
GRADING SYSTEM: A-E GRADING
PHASE: III

Course Coordinator

Name: Kathleen Ham, DVM, ACVS
Phone: 352-392-2235
Email: hamk@ufl.edu
Office Hours: By appointment only.

Course Description

The Small Animal Soft Tissue Surgery clerkship offers clinical experience in soft tissue surgery of canine and feline species. History taking, physical examination, pre- and post-operative management of hospital patients and out patients will be covered during this rotation.

Student Learning Outcomes

Please go to the Curriculum maps site at http://education.vetmed.ufl.edu/dvm-curriculum/curriculum-map/ (Links to an external site.) and log in to enter the skills you have completed during your rotation. The list of skills our service approves is listed in detail in your Small Animal Surgery orientation document. You can complete many of these skills during the course of the rotation. Skills are expected to be logged in extemporaneously within 24 hours of their completion!

After successful completion of this course, students will be able to:

1.   create appropriate differential list, and choose appropriate diagnostic tests
2.   apply a bandage or bandage and splint to a limb - any species
3.   articulate ethical dilemmas and animal welfare issues
4.   competently perform a small animal recovery surgery
5.   correctly gown and glove for surgery
6.   correctly scrub in for surgery
7.   correctly set up a surgical field
8.   create appropriate differential list, and choose appropriate further tests
9.   demonstrate ability to present case findings and summarize conclusions verbally
10. demonstrate good communication skills interacting with an actual client
11. demonstrate the use of appropriate suture materials, knots, and suture patterns

12. describe current concepts in pathophysiology and management of various conditions that require surgery
13. develop a post-operative (all aspects) plan
14. identify signs of pain in a patient
15. perform a physical exam - any species
16. perform closure of a surgical wound layer
17. surgical incision and hemostasis - any species
18. surgical ligation - any specie

Course Schedule

This weekly schedule contains topics, assignments, and exams. Please refer to Canvas for updates and announcements to any changes to this schedule.

Examinations: Pre-rotation Exam

On the first Monday of the rotation after orientation all students are required to take a pre-rotation practical examination which tests their knowledge of suture materials, surgical instruments, and allows them to demonstrate their competency in hand and instrument ties. Passage of this exam (score > 60%) is required and students must retake the exam during the rotation until passed.

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Patient Care Assignments

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Case Load Variables (time of year, etc.)

Soft tissue surgery has a busy caseload. Soft tissue sees fewer cases on receiving, but gets a number of internal transfers from internal medicine, critical care and emergency and other services. In addition, there are opportunities to participate in after-hours emergency procedures.

Required Attire

Examination rooms: When seeing clients, a clean white coat and professional dress is required at all-times. Come to the clinics equipped with a stethoscope, bandage scissors, and suture scissors.

In the operating rooms: Scrub tops should always be tucked into scrub bottoms, secured at the waist, or fit close to the body.   Scrubs should not be worn uncovered out of the operating room as they can serve as fomites for bacteria or debris from other animal contact. Scrubs should not be worn to or from work and their wear outside the building should be avoided. When leaving for lunch change out of your scrubs and then change back into them upon your return. Head covers and a mask must be worn inside the red zone (beyond the change rooms). When not within the red zone, scrubs must always be covered by a buttoned lab coat. No open toed shoes are allowed in the OR. Shoes worn within the surgical environment should be clean with no visible soiling and should provide protection. If shoe covers are worn, they should be changed whenever they become torn, wet, or soiled and they should be discarded before leaving the surgical area. Scrubs that have become excessively contaminated, wet, or soiled should be changed. Changing reduces the potential for cross-infection and protects personnel from prolonged exposure to potentially harmful bacteria. OR coats should not be worn outside the red zone. Used OR gowns should not be worn outside the red zone. All hair must be completely covered by appropriate headgear. Long sideburns or beards must be covered by a hood. Traffic, unnecessary personnel, and excessive conversation should be minimized at all times within the OR.

Required Textbooks and/or Course Materials

The student should report to the small animal surgery rotation with a working knowledge of common surgical instruments, suture materials, instrument ties and hand ties. Orientation materials are on the e-learning site [Canvas] under Soft Tissue Surgery Clerkship. Students reporting to small animal surgery should have thoroughly reviewed videos on preparation of surgeon and patient, surgical rub video, instrument and hand ties video and the videos on Ovariohysterectomy and Castration, which are available on the Canvas website under the Modules tab. Please log in and use the pull-down menu for small animal surgery clerkship and then go to **orientation videos**. Failure to have an adequate understanding of surgical anatomy or preparation will result in the student not being allowed to scrub into surgery.

During the course of your rotation, you should return to Canvas; go to the Modules section and review **the clinical modules**. There 10 Soft Tissue modules. During the last week of each block you will have access to the end of rotation examination in Canvas. The exam should be completed by 8am of the Monday after your rotation.

Recommended Textbooks and/or Course Materials
None

Methods of Evaluation
Grades will be calculated based on the following:

Item	Weight
Performance on clinical rotation • Problem prioritization and differential diagnoses 10% • Diagnostic test interpretation 10% • Knowledge base 17.5% • Critical thinking skills 17.5% • Surgical skills 2.5% • Records 5% • Patient care and management 10% • Communication 5% • Clinical rounds 12.5% • Professionalism 2.5%	92.5 %
Pre and post quiz/ Presentation	7.5 %
Total	100 %

Note: Late assignments will not be accepted.

Grading Scheme
Course grades will be assigned based on the following grading scheme. This grading scale is **final**. Students can find a copy of the grading rubric on Canvas under the Modules tab.

Letter	Scale
A	100.00 – 94.00
A-	93.99 – 90.00
B+	89.99 – 87.00
B	86.99 – 84.00
B-	83.99 – 80.00
C+	79.99 – 77.00
C	76.99 – 74.00
C-	73.99 – 70.00
D+	69.99 – 67.00
D	66.99 – 64.00
D-	63.99 – 60.00
E	59.99 – 0

Information on current UF grading policies for assigning grade pints can be found at
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Course Policies

Faculty who are lecturing in the classroom will be required to wear a mask. Students who attend physically each day will follow masking requirements. Eating or drinking while in the classroom during lecture is prohibited.

Additional guidelines for online learning and face-to-face learning are detailed below:

Online Learning Policies:

When lecture is being delivered synchronously via Zoom, The College of Veterinary Medicine asks that students, when possible, have cameras turned on for courses in the professional curriculum, which facilitates participation and professional communication. Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

 Face-to-Face Learning Policies:

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.

- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- If you are experiencing COVID-19 symptoms (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html), please use the UF Health screening system (https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/) and follow the instructions on whether you are able to attend class.
    - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work (https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

Curriculum Policies

DVM curriculum policies are consistently held and reinforced across all DVM courses. Please visit the DVM webpage and review the curriculum policies listed within the Online Student Handbook.

Students with Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting www.disability.ufl.edu/students/get-started. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester. **Students in UF Health Sciences programs should be mindful that unique course accommodations may not be applicable in a clinical, fieldwork or practicum setting. Thus, planning a semester in advance with the DRC Health Sciences Learning Specialist, Lisa Diekow ldiekow@ufsa.ufl.edu , is highly encouraged.**

The DRC is located on the main UF campus. ASA (Office for Academic and Student Affairs) works closely with the DRC to ensure student accommodations are met in the classroom and during exams. Melissa Cox in ASA assists in coordinating exams and meeting recommended disability-related requirements for students with accommodations (melissacox@ufl.edu).

Course and Instructor Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available on the GatorEvals Webpage. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via the Online Platform. Summaries of course evaluation results are available to students at the GatorEvals Public Results Webpage.

Appendix A: Faculty on Service

(May Vary during the Year)

Dr. Kathleen Ham
Email: hamk@ufl.edu

Dr. J. Brad Case
Email: caseb@ufl.edu

Dr. Penny Regier
Email: pregier@ufl.edu

Dr. Alex Fox-Alvarez
Email: walvarez@ufl.edu

Residents and Interns:

Drs. Christina De Armond, Cassio Ferrigno, Kaitlyn McNamara, Jose Carvajal, Kaitlyn Mullen, Lindsay Peterson, Sophie Eiger, Logan Scheuermann, Chrstina Fruehwald (surgery intern)

Appendix B: Other Information

Could be assignment details, rubrics, etc.